Sturgis Public Schools

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Arthur C. Ebert, Ph.D., Superintendent

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Sturgis eCademy Annual Report (AER) Cover Letter

April 10th, 2019

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2017-18 educational progress for the Sturgis Adult and Community Education Center. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Jill Snyder for assistance.

The AER is available for you to review electronically by visiting the following web site: Sturgis eCademy Annual Report, or you may review a copy in the main office at your child's school.

For the 2017-18 school year, schools were identified using new definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state. Some schools are not identified with any of these labels. In these cases, no label is given.

* Note TSI and ATS definitions were changed for the 2018-19 school year per federal requirements. The new definitions are:

TSI – The school has at least one subgroup performing in the bottom 25% within each applicable accountability index component.

ATS – The school has met the criteria for TSI identification and has at least one subgroup performing at the same level as a CSI school.

Our school was identified as a HAS NOT BEEN GIVEN ONE OF THESE LABELS.

One of the key challenges for the school include participation in State Testing. Due to individual circumstances, many of the students have outside obligations or other circumstances that make it difficult to arrive on State Testing days.

PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

Students interested in the Alternative Education Program need to speak with their current high school's guidance office or administrator to review the students' progress within their high school. When a student is recommended to the program an appointment is scheduled with the parent, student, principal and teacher.   If the team believes the student will experience success learning in an online setting, the parent/guardian would enroll the student into the Alternative Education program.

"To support and empower all to be learners and servers."

THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

Staff within the Sturgis Central Commons participates in reviewing the Continuous Improvement Plan each year. Each year data is reviewed to and decisions are made based on best practices. Sturgis Schools Adult Education Center focuses on increasing student course progress, attendance, graduation rate, and social emotional growth.   A copy of the school and district Continuous Improvement Plan will be available by September 1, 2019

A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL

Sturgis Adult Education Center houses the eCademy online learning school. Within this school system, students are able to participate in learning through the software program Odysseyware. Students are provided with the curriculum and support of the teacher and mentor while they are enrolled. Students have the ability to progress by earning credits through credit recovery or move at a quicker pace in order to graduate early.

IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL

Through the program, students are able to utilize the eLearning experience that is aligned with the core curriculum as established by the Michigan Department of Education. The courses that are available to students directly relates to the learning expectations that are available through the Common Core. The state of Michigan, along with a majority of states, recently adopted the Common Core standards. The Common Core standards establish clean and consistent goals for learning that will prepare students for success in college and work. The common core standards can be found at: http://www.corestandards.org/.

THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

Students who were eligible to participate within the state Michigan Merritt Exam or MSTEP were able to participate. There were less than 10 students that were eligible to participate in the MSTEP testing grades 3-9 students who participated in reading, math, science and social studies. There were 12 students who participated within the Michigan Merit Exam. Based on the results that were collected from the limited number of students that were tested, the results please visit the website below:

IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

This year 4 families participated in parent teacher conferences on site.   Staff continue to communicate with families on student progress.   Reports are available electronically through student curriculum programming.

FOR HIGH SCHOOLS, ONLY ALSO REPORT ON THE FOLLOWING:

>   a.   THE NUMBER AND PERCENT OF POSTSECONDARY ENROLLMENTS (DUAL ENROLLMENT)

None at this time.

>   b.   THE NUMBER OF COLLEGE EQUIVALENT COURSES OFFERED (AP/IB)

None at this time.

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   c. THE NUMBER AND PERCENTAGE OF STUDENTS ENROLLED IN COLLEGE EQUIVALENT COURSES (AP/IB)

None at this time.

   d. THE NUMBER AND PERCENTAGE OF STUDENTS RECEIVING A SCORE LEADING TO COLLEGE CREDIT>

None at this time.

In closing we would like to take the opportunity to acknowledge the determination of our students, staff, families, and community. With the collective efforts of all members we will continue to work towards success for all students.

Sincerely,

Jeannine Koeneke

eCademy Principal