



Sturgis Public Schools

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Arthur C. Ebert, Ph.D., Superintendent
Nicole Airgood, Asst. Superintendent

District Annual Report (AER) Cover Letter

May 9, 2018

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2016-17 educational progress for the Sturgis Public School District and our schools. The AER addresses the complex reporting information required by federal and state laws. Our staff is available to help you understand this information. Please contact me, Art Ebert, Superintendent, for help if you need assistance.

The DISTRICT AER is available for you to review electronically by clicking this link: [Sturgis Public Schools Annual Education Report](#), or you may review a copy in the District office at Sturgis Public Schools. Each school will also be communicating their own AER to parents directly.

These reports contain the following information:

Student Assessment Data – Includes the following three assessments: M-STEP (Michigan Student Test of Educational Progress), MI-Access (Alternate Assessment), and College Board SAT. Presents assessment information for English language arts and mathematics for grades 3 to 8 and 11, and science for grades 4, 7, and 11, compared to state averages for all students as well as subgroups of students. The report helps users to understand achievement performance within grades and schools, and to make comparisons to district, state, and national achievement benchmarks.

Accountability Scorecard – Detail Data and Status

The accountability portion of the AER includes assessment proficiency and participation rates, graduation or attendance rates, as well as accountability index values showing school performance on a 0-100 scale.

Teacher Qualification Data

- Identifies teacher qualifications at district and school levels
- Reports percentage of core academic classes taught by teachers not considered highly qualified to teach such classes

NAEP Data (National Assessment of Educational Progress)

- Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8

“Proud of the past, prepared for the future.”

Review the table below listing our schools. For the 2016-17 school year, schools were identified using new definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state. Some schools are not identified with any of these labels. In these cases, no status label is given

School Name	Status Label	Key Initiative to Accelerate Achievement
Sturgis High School	no label	PLCs and Technology
Sturgis Middle School	no label	PLCs, Technology, and Lead
Eastwood School	no label	PLCs, Technology, and Leader In Me
Congress School	no label	PLCs, Technology, and Leader In Me
Wall School	no label	PLCs, Technology, and Leader In Me
Wenzel School	no label	PLCs, Technology, and Leader In Me
eCademy (Sturgis Adult and Community Education)	no label	PLCs and Technology

Student achievement takes everyone - students, staff, parents and the community. In Sturgis, we have all of these groups working together for the betterment of all students. If you would like to participate in our success, we encourage you to contact the district office or your child’s school administrator.

For Students,

Dr. Art Ebert

Superintendent

Sturgis Public Schools

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