



STURGIS PUBLIC SCHOOLS



Sturgis Adult and Community Education Center School Annual Education Report (AER) Cover Letter

February 13, 2017

Dear Parents and Community Members:

Board of Education

Dr. Kerri Millett
Mr. Paul Gorsuch
Mrs. Ann Bird
Mr. Scott Swihart
Mrs. Gwen Donmyer
Mr. Scott Boland
Mrs. Emily Halling

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2015-16 educational progress for the Sturgis Adult and Community Education program. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Jill Snyder for assistance.

The AER is available for you to review electronically by visiting the following web site www.MiSchoolData.org, or you may review a copy in the main office at your child's school.

For the 2016-17 year, no new Priority or Focus schools were named; some Priority or Focus schools did exit their status because they met the exit criteria. New Reward schools were identified using school rankings and Beating the Odds information. A Focus school is one that has a large achievement gap between the highest and lowest achieving 30% of schools. A Priority school is one whose achievement and growth is in the lowest 5% of all schools in the state. A Reward school is one that has achieved one or more of the following distinctions: top 5% of schools on the Top-to-Bottom School Rankings, top 5% of schools making the greatest gains in achievement (improvement metric), or "Beating the Odds" by outperforming the school's predicted ranking and/or similar schools. Some schools are not identified with any of these labels. In these cases no label is given.

Our school was identified as not having one of these labels.

Some of the key challenges for the school includes participation in state testing. A majority of the students enrolled in the program struggle with testing. Based on the student population and the participation rates, students tend to not attend on days that State and District Wide assessments take place. State law requires that we also report additional information.

PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

Students that are interested in the Alternative Education Program need to speak with their current high school's guidance office or administrator to review the student's progress within their high school. Students are also provided with opportunity to trial the online learning program to ensure that it is a method that they are able to learn. Once a review has been completed, the student would then need to enroll into the Alternative Education program interview with the program staff to determine if the program fits the needs of the student.

Administration

Dr. Thomas M. Langdon
Superintendent
Mrs. Julie Evans
Assistant Superintendent
Mr. Raymond Sterling
Business Manager
Mr. Von Metzger
Technology Director
Mrs. Alejandra Garrett
ESL/Grant Coordinator
Mr. Brian Tallmadge
Data Coordinator
Mrs. Karen Stimson
Executive Assistant
Mr. David Northrop
School Safety & Security Supervisor
Mrs. Susan Langdon
Special Ed Coordinator

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THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

Staff within the Sturgis Central Commons participates in reviewing the school improvement plan each year. Each year data is reviewed to analyze over time to support decisions made based on best practices. Sturgis Schools Adult Education Center focuses on an increase in student graduation rate along with improved learning in the areas of core academic areas. A copy of the schools and district school improvement plan will be available by September 1, 2017.

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A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL

Sturgis Adult Education Center houses the eCademy online learning school. Within this school system, students are able to participate in learning through an online curriculum. Students are provided with the curriculum and supports of teachers and mentors throughout their education. Students have the ability to remain on site with a blended learning experience or the ability to maintain 100% online learning.

IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL.

Through the program, students are able to utilize the eLearning experience that is directly connected to Common Core. The courses that are available to students directly relates to the learning expectations that are available through the Common Core. The state of Michigan, along with a majority of states, recently adopted the Common Core standards. The Common Core standards establish clean and consistent goals for learning that will prepare our students for success in college and work. The common core standards can be found at: <http://www.corestandards.org/>

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THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

Students who were eligible to participate within the state Michigan Merritt Exam or MEAP were able to participate. There were less than 10 students that were eligible to participate in the MEAP testing grades 3-9 students who participated in reading, math, science and social studies. There were 12 students who participated within the Michigan Merit Exam. Based on the results that were collected from the limited number of students that were tested the scores results please visit the website below:

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Student Outcomes	Prior	Current
Students Proficient in English Language Arts at the End of Third Grade	N/A	0.0%
Student Academic Growth 3-8	N/A	N/A
Students Proficient in Math and ELA 3-8	N/A	N/A
Students Proficient on M-STEP (in all subjects)	N/A	N/A
ACT Composite Score	N/A	N/A
SAT Total Score	N/A	805.7
ACT College Readiness Benchmarks	N/A	N/A
SAT College Readiness Benchmarks	N/A	0.0%
4 year Graduation Rate	N/A	N/A
Dropout Rate	N/A	N/A

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FOR HIGH SCHOOLS ONLY ALSO REPORT ON THE FOLLOWING:

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Assistant Superintendent

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Business Manager

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Technology Director

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Data Coordinator

Mrs. Karen Stimson
Executive Assistant

Mr. David Northrop
*School Safety &
Security Supervisor*

Mrs. Susan Langdon
Special Ed Coordinator

•THE NUMBER AND PERCENT OF POSTSECONDARY ENROLLMENTS (DUAL ENROLLMENT)
None at this time.

•THE NUMBER OF COLLEGE EQUIVALENT COURSES OFFERED (AP/IB)
•None at this time.

•THE NUMBER AND PERCENTAGE OF STUDENTS ENROLLED IN COLLEGE EQUIVALENT COURSES (AP/IB)
None at this time.

•THE NUMBER AND PERCENTAGE OF STUDENTS RECEIVING A SCORE LEADING TO COLLEGE CREDIT
•None at this time.

In closing we would like to take the opportunity to acknowledge the determination of our students, staff, families, and community. With the collective efforts of all members we will continue to work towards success for all students.

Sincerely,

Jill Snyder
Principal
Sturgis Central Commons

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